

Course E-Syllabus

1	Course title	Macroeconomic Theory
2	Course number	1607902
3	Credit hours	3
	Contact hours (theory, practical)	
4	Prerequisites/corequisites	
5	Program title	BA Business Economics
6	Program code	07
7	Awarding institution	
8	School	School of Business
9	Department	Business Economics
10	Level of course	PhD
11	Year of study and semester (s)	2019/2020 First
12	Final Qualification	
13	Other department (s) involved in teaching the course	
14	Language of Instruction	
15	Teaching methodology	<input type="checkbox"/> Blended <input checked="" type="checkbox"/> Online
16	Electronic platform(s)	<input checked="" type="checkbox"/> Moodle <input checked="" type="checkbox"/> Microsoft Teams <input type="checkbox"/> Skype <input type="checkbox"/> Zoom <input type="checkbox"/> Others.....
17	Date of production/revision	

18 Course Coordinator:

Name: **Dr. Ghazi Al-Assaf**
Office number:
Phone number:
Email: **g.lassaf@ju.edu.jo**

19 Other instructors:

Name:
Office number:
Phone number:
Email:

Name:
Office number:
Phone number:
Email:

20 Course Description:

The course introduces core theoretical arguments and commonly used modeling techniques. This course is intended to help students to understand important macroeconomic issues such as economic growth, consumption, investment, and unemployment at an advanced level. The course explores modern theories of macroeconomic fluctuations and discusses the main macroeconomic models of economic growth. It explores core areas of modern macroeconomics with the aim to develop an understanding of macroeconomic models that enables students to use them to tackle macroeconomic questions. The emphasis will thus be on learning theoretical concepts and analytical techniques by using them in the process of discussing relevant modern macroeconomic topics.

21 Course aims and outcomes:

A- Aims:

The main aim of this course is to deal with the modern economic theories and to understand the macroeconomic models to answer macroeconomic questions.

B- Intended Learning Outcomes (ILOs):

Upon successful completion of this course, students will be able to:

- 1- To understand the nature and scope of macroeconomic models.
- 2- To address complex questions at the frontier of macroeconomic research systematically and creatively.
- 2- To develop an understanding how macro variables interact

22. Topic Outline and Schedule:

Week	Lecture	Topic	Teaching Methods*/platform	Evaluation Methods**	Date
1	1.1	General Introduction and Overview of the Course	Live Meeting/ MS teams		11- Oct.
2	2.1	Introduction: Basic Concepts and Solow Model	Live Meeting/ MS teams		18- Oct.
3	3.1	The Solow Growth Model	Live Meeting/ MS teams		25- Oct.

4	4.1	The Solow Growth Model: Applications	Live Meeting/ MS teams		1- Nov.
5	5.1	The Ramsey Model, The Diamond (OLG) Model	Live Meeting/ MS teams		8- Nov.
6	6.1	Endogenous Growth Models	Live Meeting/ MS teams		15- Nov.
7	7.1	Mid-term Exam	Live Meeting/ MS teams	E-Learning	22- Nov.
8	8.1	Business Cycles in the Neoclassical Growth Model	Live Meeting/ MS teams		29- Mar.
9	9.1	Consumption	Live Meeting/ MS teams		6- Dec.
10	10.1	Investment	Live Meeting/ MS teams		13- Dec.
11	11.1	Topics in Macroeconomics: Unemployment	Live Meeting/ MS teams		20- Dec.
12	12.1	Topics in Macroeconomics: Coronomics , COVID-19 Effects	Live Meeting/ MS teams		27- Dec.
13	13.1	Topics in Macroeconomics: Coronomics , COVID-19 Effects	Live Meeting/ MS teams		3- Jan.
14	14.1	Final Exam	Live Meeting/ MS teams	E-Learning	10- Jan.

- Teaching methods include: Synchronous lecturing/meeting; Asynchronous lecturing/meeting
- Evaluation methods include: Homework, Quiz, Exam, pre-lab quiz...etc

23 Evaluation Methods:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

Evaluation Activity	Mark	Topic(s)	Period (Week)	Platform
Short Exam / Project	15	Solow Model	10	MS Teams
Participation	5	ALL	14	MS Teams
Midterm Exam	30	To be determined	7	On campus
Final Exam	50	ALL	14	On campus

24 Course Requirements (e.g: students should have a computer, internet connection, webcam, account on a specific software/platform...etc):

Students should have a computer, internet connection, and have access on MS teams.

25 Course Policies:

A- Attendance policies:

B- Absences from exams and submitting assignments on time:

C- Health and safety procedures:

D- Honesty policy regarding cheating, plagiarism, misbehavior:

E- Grading policy:

F- Available university services that support achievement in the course:

26 References:

A- Required book(s), assigned reading and audio-visuals:

- PowerPoint slides loaded on course page
- Number of videos loaded on course page

B- Recommended books, materials and media:

- David Romer, **Advanced Macroeconomics**, 5th Edition (McGraw-Hill, 2019). (Main Textbook)
- Sargent, Thomas. J. (2009). *Dynamic Macroeconomic Theory*, Harvard University Press.
- Chugh, Sanjay. K. (2015). *Modern Macroeconomics*: MIT Press.
- Eichenbaum, M. S., S. Rebelo and M. Trabandt (2020). "The Macroeconomics of Epidemics (No. w26882)." National Bureau.
- Primiceri, G. E. and A. Tambalotti (2020). "Macroeconomic Forecasting in the Time of COVID-19." Northwestern University.
- Sarker, P. (2020). "COVID Crisis: Fiscal, Monetary and Macro-financial Policy Responses." Monetary and Macro-financial Policy Responses.

27 Additional information:

Name of Course Coordinator: **Dr. Ghazi Al-Assaf**

Signature: *G. Assaf* Date: 12/10/2020

Head of Curriculum Committee/Department: ----- Signature: -----

Head of Department: ----- Signature: -----

Head of Curriculum Committee/Faculty: ----- Signature: -----

Dean: ----- Signature: -----